

LESSON PLAN

Grade: Kindergarten

Subject: Phonics

Date:

Topic: Short vowel sounds

Lesson:

Lesson Focus and Goals:

- Identifying vowel sounds
- Recognizing vowel sounds
- Pronunciation

Materials Needed:

- Alphabet cards - Worksheets
- Picture cards
- Sand
- Pegs

Learning Objectives:

- Students will be able to identify short vowel "a,e,u,o,i" in words.

Structure / Activity:

Warmer/Lead-in activity (5 min)

Students play odd one out game. Teacher gives 4 objects or words and students choose what does not fit.

Introduction (10 min)

(To introduce vowels to students)

The teacher will present picture that contain the vowel sounds on the board, students will verbally name the picture and the teacher will underline or show with alphabet cards the vowels in the word.

Presentation (10 minutes)

(To practice new vocabulary or sounds)

The teacher will say the vowel sound out loud, students will repeat the vowel sound. After saying the vowel sound out loud the students will practice writing the vowel sounds in sand.

Guided practice (20 min)

(The students will practice the vowel sounds with the teacher)

Activity 1:

The students will colour in the vowel sound letters.

Activity 2:

The students will match the correct picture to the correct vowel sound.



Free practice: (15 min)

(Students practice use of vowel sounds on their own)

Activity 1:

The students will be using picture cards with options of vowel sounds underneath the picture, students will use a peg to choose the correct vowel sound that is used in the picture.

Activity 2:

The students will circle the correct vowel sound used in the word, that matches with the picture on the worksheet.

Guided discovery learning: (5 minutes)

The teacher plays I spy with the class, only spies items or things that contains the short vowel sounds.

